Observation Station

Name(s):

| way to understand a reproductive strateg | animal behavior as gies, and energy re | it relates to ada quirements. An e | tists use this method as a ptive strategies, ethogram is a catalog or imal used in the study of |
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| its residents. Focus | on a particular ani king pictures and v | mal in that habitation | rou observe a habitat and at to complete the rved habitat and focal |
| Location: | | | |
| Data and Time | | | |
| Date and Time: | | | |
| Habitat Description: | | | |
| Animal(s) Observed: | | | |
| Weather Conditions: | | | |
| Start / End Time: | Start: End: | | |
| Total Observation Time: | | | |
| Ethogram Animal Observing: | | | |
| Time | Behavior | | Additional Information |
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| Other interesting observations: | | | | | | |
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Using your collected data, calculate the percentage of time the focal animal spent on each behavior:

| Behavior | Total Time Spent | Percentage of Total Time |
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Using the data you have collected, you will present your findings to the class. Make sure to include some pictures and/or video of your habitat and focal animal you observed as well as the answers to the following questions.

- 1. Which activities did your animal do
 - a. For the longest period of time?
 - b. Most frequently?
 - c. Least frequently?
- 2. What did you notice when you were trying to classify behavioral activities into broad categories?
- 3. Why do you think you should collect data at
 - d. The same time of day?
 - e. The same time of the year?
- 4. How do you think your animal's activity would change if the weather were different?
- 5. How does your animal use this area as a habitat? (What does it do while it is there?)
- 6. Discuss how you think that a change in the habitat can affect the survival of your organism and/or its entire species?

Include other information that you consider interesting and important.